



David Livingstone Memorial Primary School and Nursery Class

School/Nursery Improvement Plan 2026/2027



Our Priorities 2026/27

Priority 1:

- Embed SLC's Science Skills Framework across all stages.
- Embed learning for sustainability across all stages, with a focus on links within the global community.
- Investigate the use of digital technology to support differentiation.

Priority 2:

- Further develop indoor and outdoor spaces to support play.
- Further develop use of loose parts play.
- Increase use of sensory resources to support children.

Priority 3:

- Improve attainment in Writing.
- Improve consistency in the teaching of Writing.

Priority 4: (Learning Community focus)

- Strengthen inclusive classroom practice.
- Raise staff awareness of the impact of digital discourse and their ability to respond effectively to harmful online behaviour.
- Develop a coherent and progressive RSHP programme.

What do we want to achieve? (Outcomes)

- Embed SLC's Science Skills Framework across the school, including the use of STEM Challenges.
- Establish improved global links through STEM and Learning for Sustainability.
- Increase staff knowledge of how digital technology can be used to support differentiation.

- Further increase opportunities for play and the use of loose parts to support learning across a range of different curricular areas.
- Increase opportunities for different types of play in our playground.
- Develop further opportunities to support children's sensory needs.

- All staff will engage in Improving Our Writing CLPL and almost all will have increased their subject knowledge and confidence in the teaching of Writing.
- Children's motivation for Writing will improve.
- School attainment in Writing and Literacy overall will increase.

- Improve consistency in inclusive practice.
- Increase staff awareness of harmful digital discourse.
- Develop a consistent approach to RSHP education across Early, First and Second Level.

How will we know? (Measures)

- All classes will engage in SLC's Science Skills Framework, including a termly STEM challenge.
- STEM Ambassadors will lead whole-school assemblies, with a focus on global links.
- An increased number of children and parents will understand how to use Read and Write.
- All staff will identify ways to use AI to support differentiation.

- Loose parts play will be incorporated into our existing PE programme.
- Loose parts play will be used across a range of different curricular areas.
- Children will become more engaged at break times.
- Children will have access to a sensory circuit both indoors and outdoors.

- Staff surveys will show increased confidence in teaching Writing.
- Children's engagement levels in Literacy will increase.
- % of children achieving in Writing and Literacy overall will increase.

- Classrooms will become more inclusive with improved staff confidence and ability to identify and remove barriers to learning.
- Children's wellbeing and engagement in learning will increase.
- Staff confidence and ability to respond effectively to harmful online narratives and discriminatory behaviour will increase.

- A coherent and progressive shared RSHP programme will be delivered in all schools.

We aim to provide an inclusive and nurturing environment where everyone can achieve and grow.

Respect ● Inclusion ● Nurture