

David Livingstone Memorial Primary School and Nursery Class
Blantyre

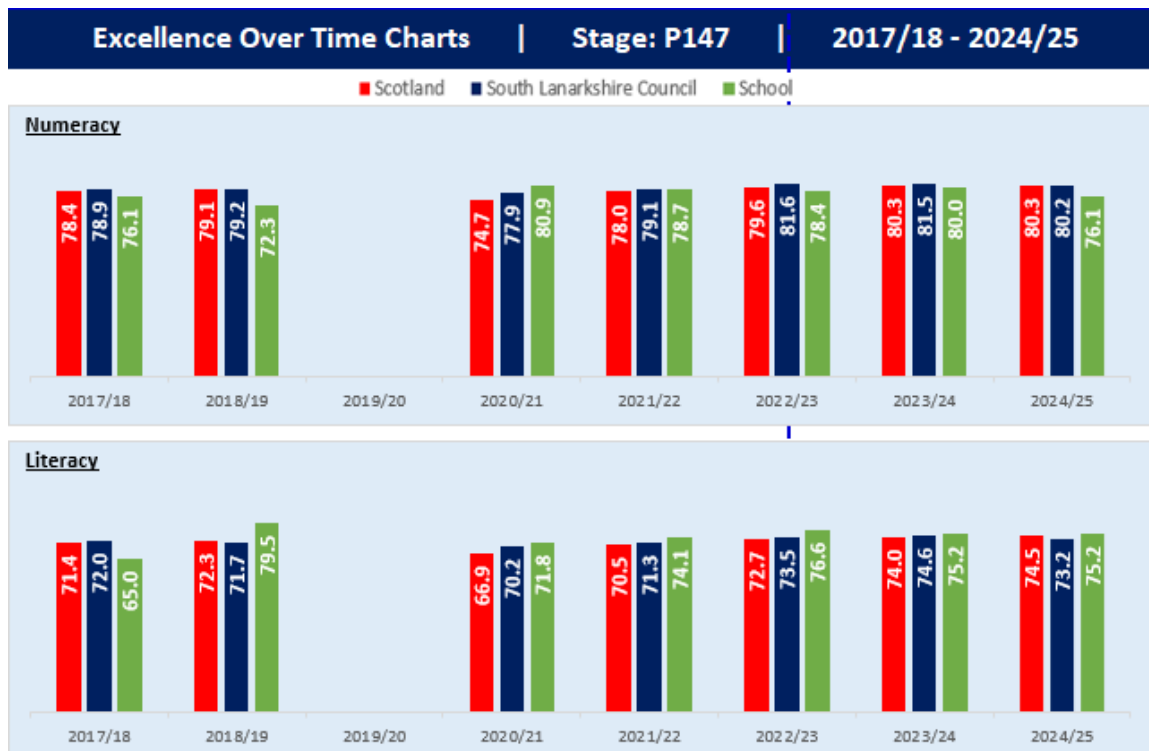
Strategic Improvement Priorities Plan over 3-year cycle

Timescale: 2024-2027

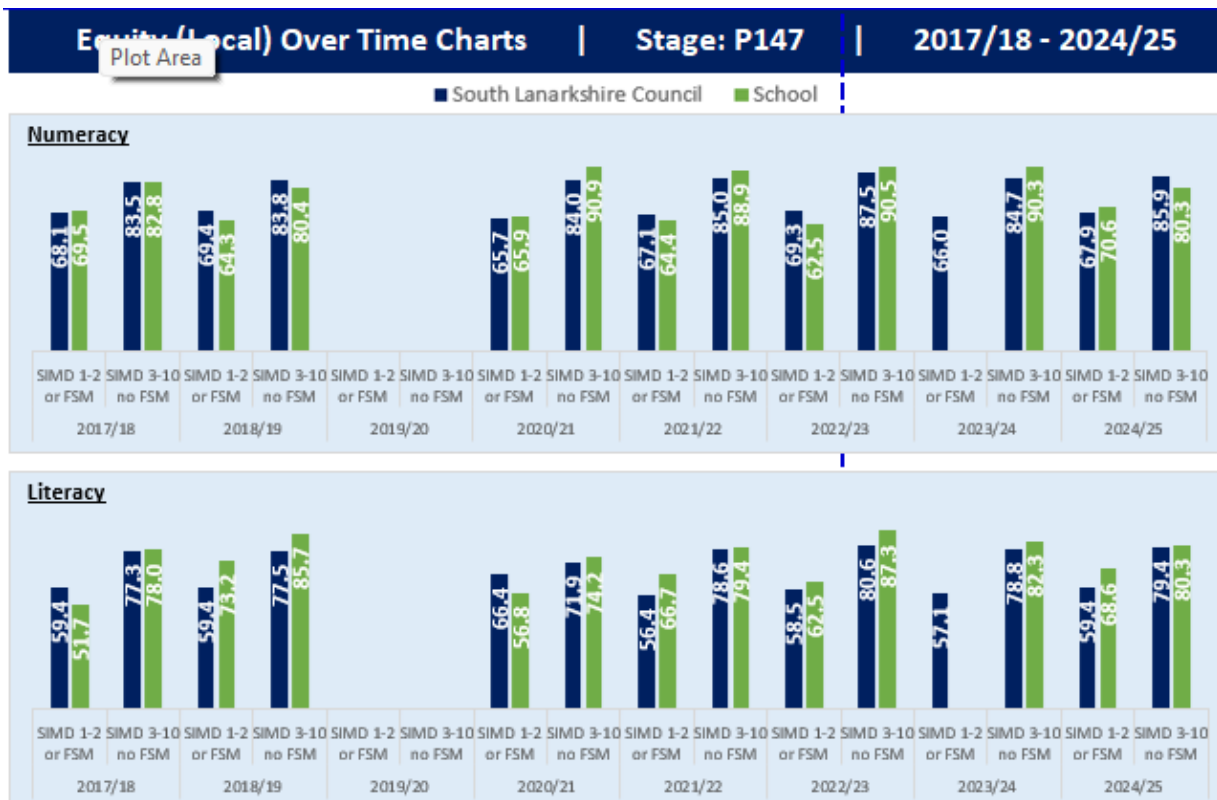
Strategic Priority	Year 1 – 2024/2025	Year 2 - 2025/2026	Year 3 – 2026/2027
1.	To resource and implement Year 2 of SLC's Science Skills Framework. To develop learning for sustainability across all stages.	To resource and implement Year 3 of SLC's Science Skills Framework. Further develop learning for sustainability across all stages, with a focus on links within the local community.	Embed SLC's Science Skills Framework across all stages. Embed learning for sustainability across all stages, with a focus on links within the global community.
2.	To extend play-based learning in P1 & P2, and the development of play in all classes. To develop the school playground to provide more opportunities for play.	Continue to develop the school playground to support play and use loose parts to help deliver STEM and IDL outdoors.	Continue to develop the school and playground to support play and increase opportunities to use loose parts to help deliver Literacy/Numeracy outdoors.
3.	To strengthen attachment-informed practice and nurturing approaches across all stages to positively impact ethos and attainment. To introduce the use of emotion coaching across all stages.	To embed attachment-informed practice and nurturing approaches across all stages to positively impact our ethos and attainment. To embed the use of emotion coaching across all stages.	Change of focus: Engage in Improving Our Writing programme to help increase attainment in Writing and Literacy overall across the school.
4.	To develop knowledge and understanding of equalities and diversity across all stages, with a focus on skills development, linked to agreed texts. (Learning Community focus)	Further develop equalities and diversity across the school, with a clear focus on skills development within Social Studies/RME, linked to the UNCRC. (Learning Community focus)	Change of focus: Further develop equalities and diversity across all stages, with a focus on the CIRCLE Framework, Digital Discourse and a consistent approach to RHSP (Learning Community focus)

Performance Data - Achievement of Curriculum for Excellence Levels (official data 2024/25)

Performance Data (Literacy and Numeracy Stage147) - Excellence Over Time Charts 2016/17-2023/24



Performance Data (Literacy and Numeracy Stage 147) - Equity (Local) Over Time Charts



Performance Data (Literacy and Numeracy Stage147) – Equity (Local) Gap Over Time Charts

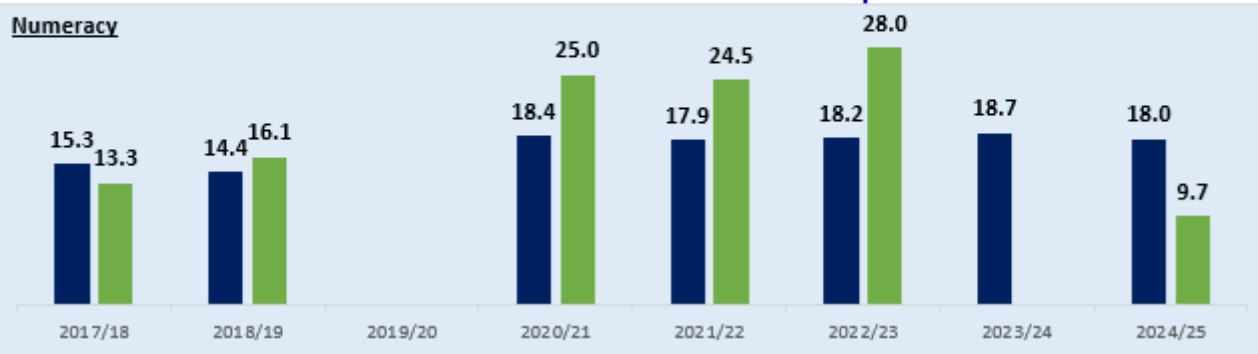
Equity (Local) Gap Over Time Charts

Stage: P147

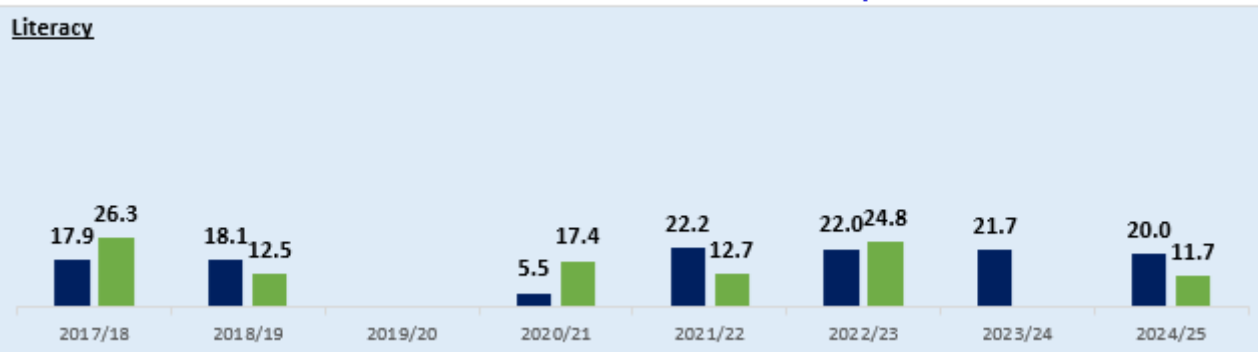
2017/18 - 2024/25

■ South Lanarkshire Council ■ School

Numeracy



Literacy



Context of school

David Livingstone Memorial Primary School and Nursery Class is set within the urban Coatshill area of Blantyre and is part of Calderside Learning Community in South Lanarkshire. The current roll is 251 over 10 classes, and 23 children in the nursery. Our catchment area comprises a mix of privately-owned and social (local authority) housing. Our new school opened in June 2012 and provides an excellent modern environment in which children can learn and achieve. Currently, 37.1% of our children are eligible for a free school meal. Our Scottish Index of Multiple Deprivation profile for 2025/2026 highlights that 17.5% of our P1-7 pupils live in deciles 1 or 2, with 3 children (1.2%) living in deciles 9 or 10. Within our nursery, these figures are 21.7% and 0% respectively (current at August 2025). Our school attendance level for 2025/2026 was 93.7%.

Our school vision is 'We aim to provide an inclusive and nurturing environment where everyone can learn and grow.' Our values are Respect, Inclusion and Nurture. We aspire to become a school and nursery that delivers high quality teaching and learning underpinned by continuous self-evaluation. Working in partnership with all, we aim to provide learning experiences that will engage and inspire all our learners enabling them to achieve success. Our curriculum is designed to ensure all children are supported in their learning through our attachment-informed practice and progressive planning which provides opportunities for our children to learn knowledge and skills through real life experiences.

The Senior Leadership Team consists of a Head Teacher who has been in post since August 2016, along with a job-share DHT (0.6 and 0.4) and a job-share Principal Teacher (0.6 and 0.4).

We have an active Parent Council who support the school in many ways, especially via fundraising. We are trying to establish greater links with the local community and make good use of our Active Schools Co-ordinator to provide learning opportunities for children of all stages.

In June 2026, we were awarded our second Gold Reading Schools 'Staying Shiny' Award, having our first Gold Reading Schools Award in May 2023. In June 2025, we were recognised as being an attachment-informed, trauma sensitive establishment and we were awarded SLC's Attachment Accreditation, after achieving all 6 pledges linked to Education Resources Attachment Strategy.

Our school and nursery was inspected by Education Scotland in February 2023, receiving evaluations of VERY GOOD for all 4 Quality Indicators: QI 1.3 Leadership of Change, QI 2.3 Learning, Teaching and Assessment, QI 3.1 Ensuring Wellbeing, Equality and Inclusion and QI 3.2 Raising Attainment and Achievement/Securing Children's Progress.

