

# School and Nursery Improvement Plan Priorities

## Summary of Progress in 2024 – 2025

### **Priority 1: To resource and implement Year 2 of SLC's Science Skills Framework and develop learning for sustainability across all stages.**

- We successfully identified what Experiences and Outcomes from Curriculum for Excellence are being covered by annual whole school events.
- We updated our existing interdisciplinary (IDL) topics to ensure that they are purposeful and meaningful, as well as support curriculum coverage. Each class now also has a learning for sustainability IDL topic included as part of their yearly programme.
- We established and held regular meetings with 2 separate Eco Committees in the school, one for P1-3 and one for P4-7.
- We successfully planned and delivered Year 2 of SLC's Science Skills Framework.
- We organised a range of STEM challenges for our children.
- We invited parents/carers to participate in a STEM Day.

### **Priority 2: To extend play-based learning in P1 & P2, and the development of play in all classes and to develop the school playground to provide more opportunities for play.**

- We revisited the key messages from 'Realising the Ambition: Being Me' with all staff.
- We completed a pupil questionnaire on outdoor play.
- We reorganised our Infant corridor to reflect different play zones.
- We trained all staff in the use of loose parts as part of play.
- We organised an Outdoor Play Week for all children in partnership with Operation Play Outdoors.
- We introduced 21<sup>st</sup> Century Families Play Awards to all our P1/2 children and their families.
- We identified and gathered different resources to support the creation of play zones in our playground.

### **Priority 3: To strengthen attachment-informed practice and nurturing approaches across all stages to positively impact ethos and attainment and to introduce the use of emotion coaching across all stages.**

- We trained all staff in Emotion Coaching.
- We identified Emotion Coaching Ambassadors for the school.
- We prepared leaflets and a video to share key information on Emotion Coaching with parents/carers. These will be revisited at the start of the new session.
- We created updated leaflets on the A-Z of Attachment. These will be shared with all parents/carers and children at the start of the new session.
- We appointed Pupil Attachment Ambassadors for our school.
- We engaged in 'The Invisible Backpack' training led by Barnardo's Education Community.
- We applied for and were successful in achieving Pledges 4-6 (Recognise Behaviour as Communication; Respond with Compassion; Believe in Change) of SLC's Attachment Accreditation.

### **Priority 4: To develop knowledge and understanding of equalities and diversity across all stages, with a focus on skills development, linked to agreed texts. (Learning Community focus)**

- We created a Learning Community booklist focusing on equalities and diversity and created class packs.
- We established and had regular meetings with an Equalities and Diversity Committee in our school.
- We engaged in moderation activities linked to an agreed equalities and diversity text with other schools in our Learning Community.
- We engaged in a peer school review linked to equalities and diversity.