

School and Nursery Improvement Plan Priorities

Targets for 2025 – 2026

Priority 1: To resource and implement Year 3 of SLC's Science Skills Framework and develop learning for sustainability across all stages.

- We will establish pupil STEM Ambassadors within our school.
- We will introduce 'Wandering Wednesdays' in our nursery, with a key focus on STEM/Sustainability.
- We will engage in loose parts play sessions linked to STEM.
- We will make increased use of digital technology to support more sustainable practice and the celebration of pupil achievements.
- We will increase the number of community partners involved in supporting the school and nursery with the development of STEM/Sustainability.
- We will work collaboratively to plan Year 3 of South Lanarkshire Council's Science Skills Framework.
- We will apply for a Digital Schools Award.

Priority 2: To continue to develop the school playground to support play and use loose parts to help deliver STEM and IDL outdoors.

- We will review and refresh our outdoor play zones and Fun 31 resources every term.
- We will engage in loose parts play sessions linked to the development of teamwork.
- We will re-introduce 'Friendship Fridays' in our playground.
- We will organise an Open Doors session to allow parents/carers to engage in play alongside their child.
- We will use loose parts to support outdoor learning as part of class interdisciplinary topics.

Priority 3: To embed attachment-informed practice and emotion coaching in our school/nursery.

- We will introduce an emotional check-in and check-out in all classes.
- We will introduce pupil Emotion Guides in our school.
- We will create 2 separate Nurture Nooks in our school.
- We will share information about Attachment and Emotion Coaching with parents/carers.
- We will continue to engage in 'The Invisible Backpack' training in partnership with Barnardo's.
- We will engage in professional reading and follow-up professional dialogue linked to emotion coaching.

Priority 4: To further develop equalities and diversity across the school/nursery, with a clear focus on skills development within Social Studies/RME, linked to the UNCRC. (Learning Community focus)

- We will ensure that our school displays are reflective of all the different languages spoken in our school/nursery.
- We will have a monthly focus on the different nationalities that exist in our school/nursery.
- We will liaise with other schools in the Learning Community to identify opportunities to raise the profile of equalities and diversity, using an agreed text as a focus.
- We will consider ways to share our learning on equalities and diversity and links with the UNCRC with parents/carers.

Equity (Pupil Equity Fund)

- We will continue to support improved attendance and punctuality for identified children.
- We will provide targeted small group support and individual interventions for children who are not achieving expected levels of attainment in Reading, Writing and Numeracy.
- We will organise a range of extra-curricular clubs to support targeted children.
- We will fund educational excursions for all targeted children.