



# David Livingstone Memorial Primary School and Nursery Class

## School/Nursery Improvement Plan 2025/2026



### Our Priorities 2025/26

#### Priority 1:

- To resource and implement Year 3 of SLC's Science Skills Framework.
- Further develop learning for sustainability across all stages, with a focus on links with the local community.

#### Priority 2:

- Continue to develop the school playground to support play and use loose parts to help deliver STEM and IDL outdoors.

#### Priority 3:

- To embed attachment-informed practice and nurturing approaches across all stages to positively impact our ethos and attainment.
- To embed the use of emotion coaching across all stages.

#### Priority 4:

- Further develop equalities and diversity across the school, with a clear focus on skills development within Social Studies/RME, linked to the UNCRC. (Learning Community focus)

### What do we want to achieve? (Outcomes)

- Further develop STEM across the school.
- Review our existing practice to increase learning for sustainability, and improved community links.

- Further increase opportunities for play and the use of loose parts to support the delivery of STEM and IDL lessons outdoors.

- Embed our practice as an attachment-informed, Nurturing School.
- Further develop the use of emotion coaching by staff across the school.

- Increase knowledge and understanding of equalities and diversity amongst staff, children and parents, with a clear focus on the links with the UNCRC.

### How will we know? (Measures)

- Year 3 of SLC's Science Skills Framework will be implemented in all classes.
- All classes will engage loose parts play linked to STEM.
- All classes will engage in a learning for sustainability interdisciplinary topic linked to the Global Sustainable Development Goals.
- An increased number of community partners will be involved in supporting the development of STEM/Sustainability.
- Practices across the school will become more sustainable.

- All classes will engage in loose parts play to support the development of teamwork.
- Loose parts play will be incorporated into our existing PE programme.
- All classes will engage in loose parts outdoor learning as part of their IDL topic every term.
- Different play zones in our school playground will be reviewed and updated.
- All parents/carers will have the opportunity to engage in play alongside their child.

- Emotion Guides will be introduced into our playgrounds.
- Information about Emotion Coaching and the A-Z of Attachment will be shared with parents.
- 2 separate Nurture Nooks will be established in the school.
- School will achieve Nurturing Schools status.
- At least 5% of children will show an improvement in their GWA scores.
- All staff will engage in professional reading linked to Emotion Coaching.

- As part of Learning Community moderation, all pupils will study an agreed text linked to equalities and diversity.
- Most staff, children and parents will have an increased knowledge and understanding of equalities and diversity and how this links to the UNCRC.
- The languages spoken in our school will be more visible in our displays.

*We aim to provide an inclusive and nurturing environment where everyone can achieve and grow.*

**Respect ● Inclusion ● Nurture**