

School and Nursery Improvement Plan Priorities

Targets for 2024 – 2025

Priority 1: To resource and implement Year 2 of SLC's Science Skills Framework and develop learning for sustainability across all stages.

- We will consider what Experiences and Outcomes from Curriculum for Excellence are being covered by annual whole school events.
- We will complete an audit of existing interdisciplinary (IDL) topics to ensure that they are purposeful and meaningful, as well as support curriculum coverage.
- We will complete an audit on existing opportunities for learning for sustainability in the school.
- We will establish a Sustainability Committee in the school.
- We will ensure that each class complete an IDL topic on learning for sustainability.
- We will identify and purchase resources to allow us to implement Year 2 of SLC's Science Skills Framework.
- We will organise termly STEM challenges for children.
- We will invite parents/carers to participate in a STEM challenge.

Priority 2: To extend play-based learning in P1 & P2, and the development of play in all classes and to develop the school playground to provide more opportunities for play.

- We will revisit the key messages from 'Realising the Ambition: Being Me with all staff'.
- We will complete a pupil questionnaire on outdoor play.
- We will reorganise our Infant corridor to reflect different play zones.
- We will train all staff in the use of loose parts as part of play.
- We will organise an Outdoor Play Week for all children in partnership with Operation Play Outdoors.
- We will introduce 21st Century Families Play Awards to all our P1-3 children and their families.
- We will identify and gather different resources to support different play zones in our playground.
- We will increase opportunities for outdoor play and learning in both playgrounds.
- We will have open door sessions for all classes to allow parents/carers to engage in play alongside their children.

Priority 3: To strengthen attachment-informed practice and nurturing approaches across all stages to positively impact ethos and attainment and to introduce the use of emotion coaching across all stages.

- We will train all staff in Emotion Coaching.
- We will identify Emotion Coaching Ambassadors for the school.
- We will share key information on Emotion Coaching with parents/carers.
- We will introduce staff to the process involved in SLC's Attachment Accreditation.
- We will share the A-Z of Attachment with all parents/carers and children.
- We will appoint new Attachment Ambassadors for our school.
- We will engage in 'The Hidden Backpack' training led by Barnardo's Education Community.
- We will gather evidence and apply for Pledges 4-6 (Recognise Behaviour as Communication; Respond with Compassion; Believe in Change) of SLC's Attachment Accreditation.

Priority 4: To develop knowledge and understanding of equalities and diversity across all stages, with a focus on skills development, linked to agreed texts. (Learning Community focus)

- We will create a Learning Community booklist focusing on equalities and diversity and create class packs.
- We will identify an Equalities Coordinator for our school.
- We will establish an Equalities and Diversity Committee in our school.