



# David Livingstone Memorial Primary School

## School Improvement Plan 2024/2025



### Our Priorities 2024/25

#### Priority 1:

- Resource and implement Year 2 of SLC's Science Skills Framework.
- Develop learning for sustainability across all stages.

#### Priority 2:

- Extend play-based learning in P1 & P2, and the development of play in all classes.
- Develop the school playground to provide more opportunities for play.

#### Priority 3:

- Strengthen attachment-informed practice and nurturing approaches across all stages to positively impact ethos and attainment.
- Introduce the use of emotion coaching across all stages.

#### Priority 4:

- Develop knowledge and understanding of equalities and diversity across all stages, with a focus on skills development, linked to agreed texts. (Learning Community focus)

### What do we want to achieve? (Outcomes)

- Further develop STEM across the school.
- Review our existing interdisciplinary topics and further develop learning for sustainability across all stages.

- Increase opportunities for play both in classes and within our school playground.

- Further develop our practice as an attachment-informed, Nurturing School.
- Develop the use of emotion coaching by staff across the school.

- Increase knowledge and understanding of equalities and diversity amongst staff, children and parents.

### How will we know? (Measures)

- Year 2 of SLC's Science Skills Framework will be implemented in all classes.
- All classes will engage in a termly STEM challenge.
- School interdisciplinary topics will be reviewed and updated.
- All classes will engage in a learning for sustainability interdisciplinary topic.
- School will have developed a Learning for Sustainability calendar of events.

- All P1 and P2 children will engage in free-flow play.
- All P1-3 children and their families will have the opportunity to engage in the 21<sup>st</sup> Century Families Play Award.
- Different play zones will be established in our school playground.
- All parents/carers will have the opportunity to engage in play alongside their child.

- Attachment-informed practice and the 6 principles of nurture will be evident throughout the school.
- SLC's Attachment Accreditation Pledges 4-6 will be achieved.
- School will achieve Nurturing Schools status.
- Emotion coaching will be implemented consistently by staff across the school.
- At least 5% of children will show an improvement in their GWA scores.

- As part of Learning Community moderation, all pupils will study an agreed text linked to equalities and diversity.
- Most staff, children and parents will have an increased knowledge and understanding of equalities and diversity.
- School will have developed an Equalities and Diversity calendar of events.

*We aim to provide an inclusive and nurturing environment where everyone can achieve and grow.*

**Respect • Inclusion • Nurture**

