

David Livingstone Memorial Primary School

Strategic Improvement Priorities over 3 year cycle

Timescale: 2024 - 2027

Strategic Priority	Year 1 – 2024/2025	Year 2 – 2025/2026	Year 3 – 2026/2027
1.	To resource and implement Year 2 of SLC's Science Skills Framework. To develop learning for sustainability across all stages.	To resource and implement Year 3 of SLC's Science Skills Framework. Further develop learning for sustainability across all stages, with a focus on links within the local community.	Embed SLC's Science Skills Framework across all stages. Embed learning for sustainability across all stages, with a focus on links within the global community.
2.	To extend play-based learning in P1 & P2, and the development of play in all classes. To develop the school playground to provide more opportunities for play.	Embed play-based learning in P1 & P2. Continue to develop the school playground to support play and opportunities for developing Literacy outdoors.	Continue to develop playground to support play and opportunities for developing Numeracy outdoors.
3.	To strengthen attachment-informed practice and nurturing approaches across all stages to positively impact ethos and attainment. To introduce the use of emotion coaching across all stages.	To embed attachment-informed practice and nurturing approaches across all stages to positively impact ethos and attainment. To embed the use of emotion coaching across all stages.	Develop mental health and wellbeing across the school.
4.	To develop knowledge and understanding of equalities and diversity across all stages, with a focus on skills development, linked to agreed texts. (Learning Community focus)	Further develop equalities and diversity across the school, with a clear focus on skills development withing Social Studies/RME curriculum.	Decolonise the curriculum in line with SLC guidance.

Context of school

David Livingstone Memorial Primary School and Nursery Class is set within the urban Coatshill area of Blantyre and is part of ~~Calderside~~ Learning Community in South Lanarkshire. The current roll is 260 over 10 classes, and 23 children in the nursery. Our catchment area comprises a mix of privately-owned and social (local authority) housing. Our new school opened in June 2012 and provides an excellent modern environment in which children can learn and achieve. Currently, 39.7% of our children are eligible for a free school meal. Our Scottish Index of Multiple Deprivation profile for 2023/2024 highlights that 22.2% of our P1-7 pupils live in deciles 1 or 2, with 1 child (0.38%) living in deciles 9 or 10. Within our nursery, these figures are 17.0% and 0% respectively. Our school attendance level is currently 93%.

Our school vision is 'We aim to provide an inclusive and nurturing environment where everyone can learn and grow.' Our values are Respect, Inclusion and Nurture. We aspire to become a school and nursery that delivers high quality teaching and learning underpinned by continuous self-evaluation. Working in partnership with all, we aim to provide learning experiences that will engage and inspire all our learners enabling them to achieve success. Our curriculum is designed to ensure all children are supported in their learning through our attachment-informed practice and progressive planning which provides opportunities for our children to learn knowledge and skills through real life experiences.