

September Industrial Action

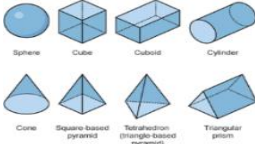

Class: Primary 2/3 (Primary 3)




Class Teacher: Mrs Young/Mrs Bannatyne

Your child is in spelling group _____



Whilst some staff are engaging in industrial action, the following activities have been planned for your child to complete at home. Please try to complete as much as you can, either indoors or outdoors.

<p>Literacy</p>	<p><u>L.I. I can write about something of interest</u> You could choose to write about a hobby, a pet or a toy. Tell us about your interest, what it is and what is special about it. Try to give an opinion about why it is of interest to you/why you like to do it. Remember to include:</p> <p>V - Interesting Vocabulary / Wow Words C – Connecting words (and, but, then, so, because) O – Opening Words (First, Then, Next, After) P – Punctuation (Full stops, capital letters, exclamation marks, question marks)</p>	<p><u>L.I. I can use my sound to help me spell words.</u></p> <p><u>Group 1-</u> Below are some common words that we have been learning to spell. Can you <i>speed write</i> these words to help you learn them? Then write some uplevelled sentences using each word. which what bring long three again these people</p> <p><u>Group 2-</u> As above <i>speed write</i> she come from with us so</p>	<p><u>L.I. I can recall what happened at the beginning, middle and end of a story.</u> Pick a story book or watch a digital text from the ‘Watch’ tv shows on the CBeebies website.</p> <p>On the back of this sheet draw a picture and write sentences about what happened at the beginning, the middle and the end of the story.</p> <p>Challenge- Have a go at writing the next part of the story OR an alternative ending to the story.</p>
<p>Numeracy</p>	<p><u>L.I. I am learning to answer quick fire addition and subtraction calculations.</u> Go to Topmarks Math’s Games – <u>Game-</u> Hit the Button – Number Bonds – To 20 Daily 10 – Level 2 – Addition and Subtraction to 25 (select manual for timing)</p> <p>www.topmarks.co.uk</p> <p>You can complete this game lots of times as it is different questions each time.</p>	<p><u>L.I. I can recognise the name of some 3D shapes and find real life 3D objects. I can count the faces, edges and vertices.</u> Here are some of the shapes that we have been learning about in school. Can you find objects around your house that match some of these shapes? Can you identify the number of faces (surfaces), edges and vertices (corners) on each shape?</p> 	<p><u>L.I. I can identify numbers within 1000.</u> Choose a number between 0 and 1000. Start to count from this number in 1’s and 10’s. (Eg: 356, 357, 358, 359.... and 625, 635, 645, 655, 665...)</p> <p>Choose a number between 0 and 1000. State the number that comes before and the number that comes after.</p> <p>www.topmarks.co.uk</p> <p><u>Game-</u> Caterpillar ordering game Sequencing numbers within 1000. Select 0-999 range.</p> 

Health and Wellbeing	<p>Task 1 – Autumn Hunt</p> <p>Can you go on a walk and look for signs of Autumn? Can you draw them or make a list? Here are some examples:</p> <ul style="list-style-type: none">• Autumn leaves – red, orange, brown• Pine cones• Conkers• Squirrel 	<p>Task 2 – Autumn Bear Yoga</p> <p>Bears are busy in Autumn preparing to hibernate. Can you do the Cosmic Kids Yoga on YouTube called 'We're Going on a Bear Hunt'?</p> 	<p>Task 3 – Autumn Chefs</p> <p>Can you look for an Autumn recipe and ask an adult to help you to make something tasty? How about a warm bowl of butternut squash soup or a yummy apple crumble? BBC Good Food have some great ideas.</p> 
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