






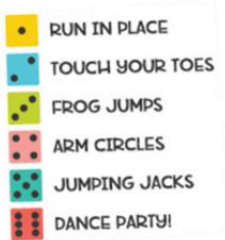
September Industrial Action

Class: Primary 3

Class Teacher(s): Miss Ritchie/Mrs Crawford

Whilst some staff are engaging in industrial action, the following activities have been planned for your child to complete at home. Please try to complete as much as you can, either indoors or outdoors.

<p>Literacy</p>	<p>L.I. I can use my sound to help me spell words.</p> <p>Below are some common words that we have all been learning to spell.</p> <p style="text-align: center;"><i>yellow again always today</i></p> <p style="text-align: center;"><i>said could before</i></p> <p>Choose one of the following spelling strategies to practice the words above. Speed writing rainbow writing bubble writing</p>	<p>L.I. I can recall what happened at the beginning, middle and end of a story.</p> <p>Pick a story book or watch a digital text from the 'Watch' tv shows on the CBeebies website.</p> <p>On the back of this sheet draw a picture and write sentences about what happened at the beginning, the middle and the end of the story.</p> <p>Challenge- Have a go at writing the next part of the story OR an alternative ending to the story.</p>	<p>L.I. I can write about something of interest</p> <p>You could choose to write about a hobby, a pet or a toy. Tell us about your interest, what it is and what is special about it. Try to give an opinion about why it is of interest to you/why you like to do it. Remember to include:</p> <p>V - Interesting Vocabulary / Wow Words C – Connecting words (and, but, then, so, because) O – Opening Words (First, Then, Next, After) P – Punctuation (Full stops, capital letters, exclamation marks, question marks)</p>
<p>Numeracy</p>	<p>L.I. I am learning to answer quick fire addition and subtraction calculations.</p> <p>Go to Topmarks Math's Games – Hit the Button – Number Bonds – To 20.</p> <p>Go to Daily 10 – Level 2 – Addition and Subtraction to 25 (select manual for timing)</p> <p>You can complete this game lots of times as it is different questions each time.</p>	<p>L.I. I can identify numbers within 1000.</p> <p>Choose a number between 0 and 1000. Start to count from this number in 1's and 10's.</p> <p>Choose a number between 0 and 1000. State the number that comes before and after.</p> <p>Game- Caterpillar ordering game Sequencing numbers within 1000. Select 0-999 range.</p>	<p>L.I. I can recognise the name of some 2D shapes. I can count the sides and corners. I can make a tessellated pattern.</p> <p>Here are some of the 2D shapes that we have been learning about in school. Can you identify the number of sides and corners on each shape?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Pentagon</p> </div> <div style="text-align: center;">  <p>Hexagon</p> </div> <div style="text-align: center;">  <p>Octagon</p> </div> </div> <p>Watch the video about what a tessellated pattern is. https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zqxwfcw Choose a 2D shape and draw your own tessellated pattern.</p>

Health and Wellbeing	<p>L.I. I can name lots of words related to feelings.</p> <p>Write down the alphabet A-Z. can you think of a feeling/emotion beginning with each letter.</p> <p>E.g.</p> <p>A – angry B – bored C – calm</p>	<p>L.I. I can throw at a target.</p> <p>Get some rolled up socks and an empty box, tub or pot. Stand back and throw the ball of socks into your 'basket'. You can make the game harder by standing further back or using a smaller target such as a bottle. You could try this outside if the weather is nice.</p>	<p>L.I. I can improve my fitness.</p> <p>Roll a dice and do the corresponding activity for 30 seconds.</p> 
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