

Roles and Responsibilities

Staff, pupils and parents all have an important role to play in the implementation of the Assertive Discipline Policy.

Pupils' Role

- *To treat others as you would like to be treated.
- *To follow the class, school and lunch hall charters.
- *To make the right choices when things are challenging.
- *To use the support of the positive play leaders (when available), support staff and teachers if you are unable to resolve things yourself.
- *To make sure everyone is included.

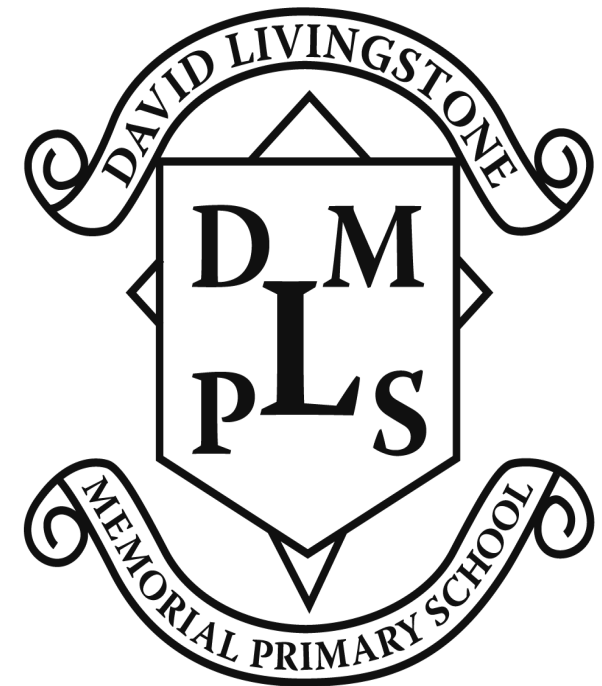
Staff Role

- *To work together to create a positive working environment with high expectations for Behaviour.
- *To uphold the school policy and Practice.
- *To share concerns in pastoral care/ behavioural needs of children with SMT.
- *To work collaboratively with SMT and support staff to ensure a consistent approach.

Parents' Role

- *To work in partnership with the school to reinforce the Assertive Discipline Policy.
- *To support the class, school and playground policies and reinforce behaviour strategies.
- *To report any concerns to school staff.

David Livingstone Primary Assertive Discipline Policy



David Livingstone Memorial Primary
Morven Avenue
Blantyre
G72 9JY

Vision and Values

Central to this policy are the Vision and Values of David Livingstone Memorial Primary School

Our Vision:

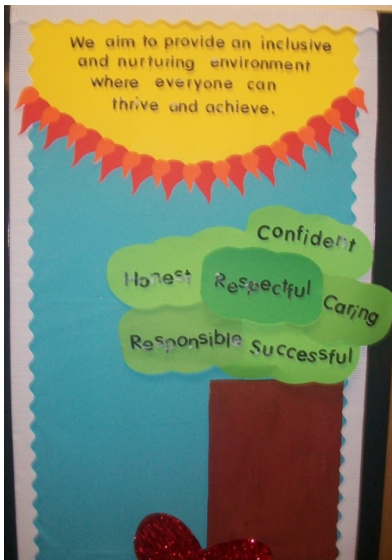
We aim to provide an inclusive and nurturing environment where everyone can thrive and achieve.

"I am prepared to go anywhere provided it be forward." Dr. David Livingstone

Our Values:

We want all of other children to be:

- Confident
- Honest
- Respectful
- Caring
- Successful
- Responsible



Whole School Rules (as developed by the pupils)

- Be Responsible
- Be Respectful
- Be Safe



Children who chose not to follow the whole school rules receive the following consequences:

Primary 1-3 Consequences

1. You have received a verbal warning
2. You owe me 1 minute of your time
3. You owe me 3 minutes of your time
4. You owe me 5 minutes of your time
5. You have not followed the rules on several occasions so you must go to a member of SMT

Primary 4-7 Consequences

1. You have received a verbal warning
2. You owe me 5 minutes of your time
3. You owe me 10 minutes of your time
4. You have not followed the rules on several occasions so you must go to a member of SMT

All children are given a fresh start on the behaviour chart each day.

Time is accumulated over the course of the week and paid back on a Friday.

Where a child has endangered themselves or another person with extreme behaviour the child may be sent straight to SMT.

Teachers promote positive behaviour through class reward schemes and master classes/clubs. This gives all children the opportunity to be praised for good behaviour and raises motivation, as well as self-esteem.

Master Classes/Clubs

Children who lose any time during the week must pay this time back at the Reflection Area. This is situated in the lunch hall on a Friday afternoon. Once the child has paid their time back, they can then go to their classroom for the rest of their club/master class.

On a Friday afternoon, a text message will be sent to the parent/carer to notify them that their child has attended Reflection Time.

Playtime / Support Staff

Behaviour at break-times will also follow the staged approach and support staff work alongside teachers and the SMT to promote this.

Children who choose not to follow the school rules in the playground will receive the following consequences. These apply across the school:

1. You have received a verbal warning
2. 5 minutes time out
3. 10 minutes time out
4. Sent in to a member of SMT (15 minutes owed)

Where a child has endangered themselves or another person with extreme behaviour, the child may be sent straight to SMT.

Children sent in should report to a member of SMT. Children will then be asked to discuss the incident with staff.

