



## David Livingstone Memorial Primary School

### 1 + 2 Languages Position Statement

November 2018

#### ***Rationale and Aims***

There are two parts to learning in languages. The first is about the language a child needs to be fully involved in their society and in learning. The second is learning additional languages. It is of utmost importance that children develop a secure understanding of how language works, and can use language to communicate ideas and information in English and other languages. Good language skills enable children to communicate their thoughts and feelings and respond to those of others.

*'Learning other languages means your child can make connections with different people and their cultures. They will increase their enjoyment and understanding of their own and other cultures. Their ability to use different languages will allow them to understand and communicate socially and in the world of work.'* (*Languages in Curriculum for Excellence*)

#### ***Learning and Teaching Approaches***

As a 1+2 approach to delivering primary languages is progressively developed across learning there will be opportunities for children to experience breadth, depth and challenge through a variety of approaches, including:

- The promotion of French (L2) to allow all children the opportunity to explore the culture and vocabulary of France, from nursery to P7.
- The creation of a challenging learning environment where learners feel valued, supported and confident, and able to use French (L2) for real purpose.
- The use of interactive approaches to develop pupil confidence.
- The introduction of a second language (L3) from Primary 5 onwards and the opportunity to learn about other cultures.
- The opportunity for learners to develop skills and strategies necessary for future language needs.
- The effective use of technology to support learning.

We aim to create a relaxed and supportive atmosphere in class where pupils' contributions are encouraged. The pupils will be actively involved in their own learning and activities will be selected according to the pupils' age and stage. The use of French (L2) will be embedded into the daily routines of the classroom with the emphasis on talking, listening, reading and writing skills.

## ***Pupils***

Progression will be evident by assessing learners' skills in the following areas:

- Understanding and using a range of vocabulary;
- Understanding and using more complex sentences;
- Understanding and using a variety of spoken language;
- Producing oral responses and talks of greater length, complexity and accuracy;
- Understanding and using a range of texts;
- Deploying a range of reading strategies;
- Producing language for a variety of purposes;
- Producing written language with increasing complexity and accuracy.

When learning additional languages, children will focus on some of the following topics:

- Greetings
- Number and time
- Alphabet
- Calendar
- Weather
- Classroom Objects
- Colours
- Food
- Body
- Clothes
- Personal Information